## EstuaryLive 2006 – Student Worksheet

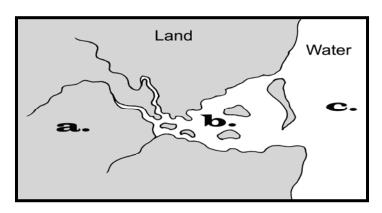
## **New York - New Jersey Harbor Estuary Program**

Big Egg Marsh, Jamaica Bay – New York City September 29, 2006 12:10 pm – 1:15 pm

## 1. Which does NOT describe an estuary?

- a. A place where fresh water and salt water mix
- b. The area where a river meets the ocean, where fresh and salt water mix.
- c. The large body of salt water that covers most of the earth's surface.
- d. The underground system that provides drinking water to an area.

## 2. Which letter marks the estuary on the diagram? \_\_\_\_\_



oceans?	a. Flood	b. Rain	c. Erosion	d. Tides	
4. Which one o	f these is <u>not</u>	an estuary ha	bitat?		
a. Salt m	a. Salt marsh			c. Mountain meadow	
b. Seagrass or eelgrass bed			d. Bay		
	•		es do for nature		
c					

7. Choose an estuary plant or animal and describe how it is adapted to survive in the intertidal zone. The intertidal zone is wet at high tide and dry at low tide.				
8. List two human activities that might cause an estuary to become <u>un</u> healthy.				
a b				
9. Imagine that polluted runoff water from a town flows into an estuary.  a. How might the wildlife in the estuary be affected?				
b. How might people who depend on the estuary be affected?				
10. Please describe two actions that you could take to help estuaries stay healthy.  a				
b				

11. Use at least four plants and animals to create an estuary food web. Use the plants and animals that you are familiar with, or add pictures of your own. Draw connecting lines and label them to describe how these things are connected.

